the SHAKERITE
SHAKER HEIGHTS HIGH SCHOOL
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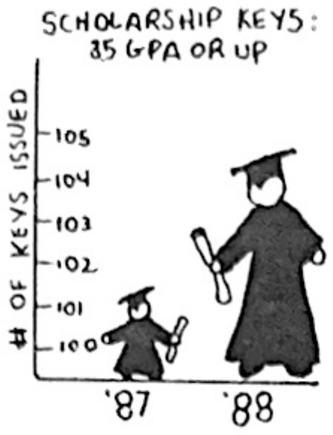
MAKING THE GRADE



Class of '88's academic performance outshines previous classes with the highest amount of scholarship keys in Shaker's history. *For a listing of senior awards, turn to page 2.*

New schedule creates stir

School adopts plan for fall

BY CARYN MARKUS
Feature Editor

As the 1987-88 school year comes to a close, students' thoughts turn to those of summer vacation—relaxation, fun and sun, but most importantly, not having to deal with school. The administration, however, has wasted no time in grinding the gears forward toward next year. Teachers and administrators are planning a year filled with changes they believe will add to Shaker's betterment. According to the North Central Association's (NCA) evaluation report from their three day visit in March, we are headed on the right track.

"Shaker Heights High School was...an impressive school in many important respects—breadth of its academic offerings, opportunities for extracurricular activities, preparation of staff, success of its graduates, its national reputation," the NCA reported.

To maintain this national reputation, Principal Jack Rumbaugh is initiating changes within the high school. Perhaps the one most affecting students is the new 10 period schedule. At the expense of limiting the present 50 minute lunch to 23 minutes, the new day will allow for an earlier dismissal at 3 p.m.

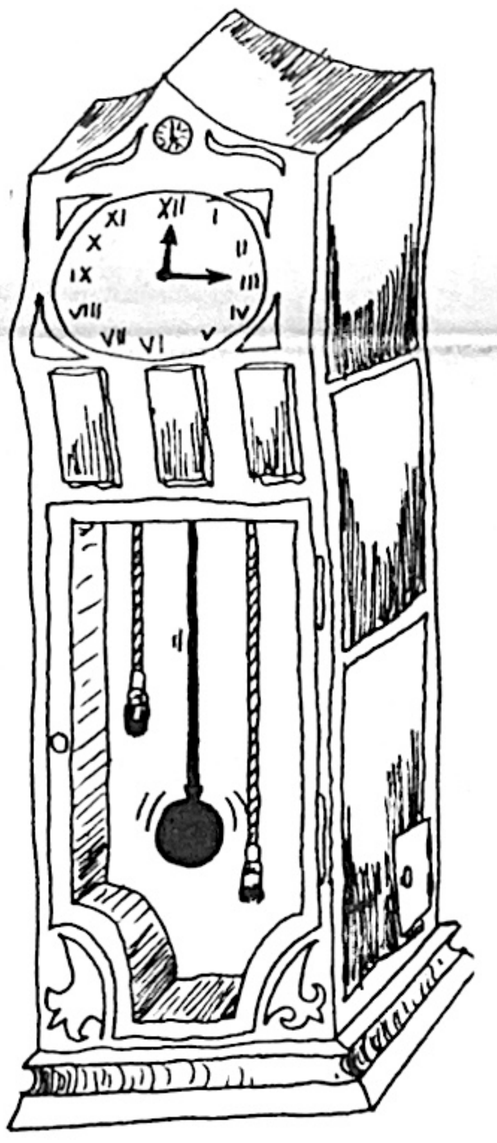
"The new schedule provides opportunities which are of a more educational benefit than a one hour lunch," Rumbaugh explained.

Those opportunities the administration is focusing on are the allotment of more time for teachers to meet with both parents and students, as well as time for the teachers to meet among themselves. According to Rumbaugh, an additional benefit to the program is fewer disruptions in the school day, as early dismissals will be scarce and sports absences will not be necessary.

The beginning of the day will be identical to the present schedule until fourth period. School begins at 8:05 a.m. and classes are each 50 minutes long, with the exception of second period which is 55 minutes in order to accommodate PA announcements. There will be five minute intervals between periods. Homeroom will be held on Tuesdays after period one from 9:00 a.m. to 9:10 a.m.

The biggest changes, however, begin after third period. Periods four through eight are all 23 minutes long. Lunch periods will be divided among fourth, sixth or eighth. Fifth and seventh periods will be reserved for cafeteria preparation and clean-up.

The remaining four periods will be broken up into two classes. For instance, if one's lunch is sixth period, that student will have a class which lasts through both fourth and fifth periods, and a second class over seventh and eighth. Periods nine and ten return to the normal schedule, following a 50 minute pattern.



TIME FOR A CHANGE...

REGULAR SCHEDULE	
PERIOD 1	8:05 - 8:55
PERIOD 2*	9:00 - 9:55
PERIOD 3	10:00 - 10:50
PERIOD 4	10:55 - 11:18
PERIOD 5	11:23 - 11:46
PERIOD 6	11:51 - 12:14
PERIOD 7	12:19 - 12:42
PERIOD 8	12:47 - 1:10
PERIOD 9	1:15 - 2:05
PERIOD 10	2:10 - 3:00

* PERIOD 2 is five minutes longer for announcements.

Rumbaugh predicts the shortened lunch will alleviate numerous problems, such as the excessive trash and litter, the rush after lunch time, the five traffic accidents around the oval this year and "the continuance of chronic abscence around lunch time."

Despite its positive attributes, the new schedule has sparked much criticism.

"It's an indirect way to close campus," history teacher MaryAnn Janosik-Ghiondoni said. "It will help those students who come in for help already. It's not going to help the people who don't come now—they probably won't take advantage of this extra half-hour. It also says something about the school—here you have a suburban high school that cannot afford to have its students go out to lunch. It seems as though we've been brought down a notch."

Junior Chris Derrick continued this argument. "The administration is acting dastardly...with their stand concerning open campus. A 23 minute lunch period is essentially closing it without them taking a formal stand. This is not a Turkish prison—this is a school!"

As a result of a mass agreement with this attitude, a student petition was formulated and circulated two weeks ago. The list accumulated over 450 names. Rob Messenger, one of the three juniors who initiated the petition, added that aside from what the new schedule means in terms of lunch hour and trust, it also serves as an example of the administration's lack of communication.

"Another thing I really dislike, is that we, the students, don't find out about something like this until it has already been decided," Messenger said. "This is not a purely educational decision removed from the students—it is one that directly affects us."

On the other hand, there are reactions in favor of the new scheduling. These people all seem to feel that getting out early is worth the time lost from lunch.

Chemical Concerns Coordinator Robert Annandale is in favor of the new plan's ability to help smaller departments, such as business or arts, attract more students. This is because taking an extra class now only keeps you until 3 p.m rather than 3:30 p.m. He is also pleased with who the schedule will most benefit.

"It's a trade—off. We're not making concessions for the people who want to go out to lunch, but we are making concessions to those who play sports after school or have afternoon jobs. I, personally, would rather concede to these people," Annandale said.

According to Rumbaugh, the decision to create the 10 period day was finalized and approved by almost the entire administration.

Although the new schedule stands out as the major change for next year, more alterations are being implemented.

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FREEMAN TO REPLACE HOROSCHAK AS NEW SUPERINTENDENT

SEE PAGE 2

OHHHHH VANNA!

TEST YOUR LUCK AT THE SHAKER YEAR IN REVIEW GAME

SEE PAGES 6 AND 7

HOW FAIR IS THE S.A.T.? CRITICS PROTEST THE VALIDITY OF THE TESTS

SEE PAGE 8

TODAY'S YOUTH IN SEARCH OF A STRONG AMERICAN LEADER

SEE PAGE 4

A TRIBUTE TO OUTSTANDING SENIOR ATHLETES

SEE PAGE 11

In with the new

Freeman to replace Horoschak as superintendent in July

BY JOSH LEVY
Front Page Editor

After six years of successfully implementing changes in the system, Superintendent Peter P. Horoschak is leaving Shaker and will be succeeded by Assistant Superintendent Mark Freeman.

Horoschak announced last November that he would leave the district. Last month, the Pittsford school system in New York appointed Horoschak superintendent. The Shaker Heights School Board immediately responded to Horoschak's statement without searching for a new superintendent. On May 31, the Board appointed Freeman as Shaker's new superintendent. He will be officially installed on July 1.

"While I have considered the possibility of recommending a search," School Board President Earl M. Leiken said, "I frankly believe that any search process would still result in a decision to select Dr. Mark Freeman as the superintendent because of his strong qualifications for the job and the additional benefit his experience in the district would bring to us."

Freeman, 43, joined Shaker's faculty in 1967 as an industrial arts teacher and has had an administrative position at Shaker for the last 14 years.

Freeman said that his previous experience as a Shaker teacher enhances his will to "foster an even greater respect for teaching and learning in the schools."

In order to earn this respect for learning, Freeman believes that the community must strongly support school policies and proposals.

"It is necessary to build upon the foundation of public support and confidence in the Shaker Heights City Schools," Freeman said.

In the six years of Horoschak's term, he has achieved this support by passing two productive school levies. Freeman believes that the possiblity of another school levy is quite probable.

LEAD CHANGES HANDS! MARK FREEMAN PLANS TO TAKE OVER THE POSITION OF SUPERINTENDENT STARTING IN JULY.

"I anticipate that we will need a levy, soon. It would fit our three year financial plan," Freeman said. "We've been able to go with the levy for three years but we need another one."

Both Horoschak and Freeman agree that the schools need a great deal of capital improvement in the areas of physical repair of the school buildings, in which bond issues must be proposed by the school board. Bond issues consist of the school buying a large number of bonds. The school then sells these bonds to the public and pays them back with interes over a long period of time.

"Shaker's building are in need of renovation and repair. To obtain the funds for this, the school must institute bond issues," Horoschak said.

Freeman stated that these Bond Issues and school levies are essential to "foster the rich tradition of the Shaker Schools in educational programs and physical facilities."

Shaker's financial structure is not the only part of the school in need of repair, however. Horoschak and Freeman believe that Shaker's recurring problem of racial imbalance must be tackled immediately.

"At large, there is a definite attempt to remain integrated in the schools. But the problem must continue to be confronted and not side-stepped," Horoschak said.

According to Freeman, it is important for the students and faculty to acknowledge the issue. He added that we must make sure students of all races are comfortable and "know they are in one of the world's finest."

"As superintendent, I've very much enjoyed my tenure, here. It has been exciting to watch the students develop and it has been fun to be an influence over it," Horoschak said. "I have no doubt that Mark Freeman will maintain Shaker's reputation as being one of the best school systems in the country."

the BRIEFS SHAKERITE

A PAT ON THE BACK

Shaker is renowned for its excellence. Based on the participation and the 74 awards that were presented at the Awards Banquet on May 27, this reputation is well-deserved.

The awards ranged from academic achievements, such as the Outstanding Chemistry Student Award won by Ben Rosner, to sports awards, such as the David M. Berger Award won by Dan Craig and the Lucille M. Burkett Award won by Hilary Hughes.

Other awards included the Shakerite Award, won by Peter Nagusky, the Gristmill Award won by Ben Cowan and Amy Posner; the Arts Recognition and Talent Search won by Andrea Scoggan; the Shaker Players Scholarship won by Geoff Gibson, Russell Jones and Sara Levine; the Ohio Academic Decatholon Award won by Doug Fuller, I-Fan Go, Scott Goldstein, Elise Hurwitz, Gilliane Monnier, Ted Robinson and Michael Schnall; the Achievement Award won Fred Knight; the Drawing Award won by Cydney Johnson, Susanne Korshun and Elizabeth Meadows; the National Achievement Award won by Felix Lee and Elise Hurwitz for photography.

Congratulations to these students and all the students recognized at the Awards Banquet.

BID YOUR FAREWELL

The '88-'89 school year will unfortunately be without the presence of several staff members.

Art teacher Amy Litt is leaving Shaker. She is moving to Perth, Australia, with her husband, who is teaching architecture classes at the University of Western Australia. Chemistry and physical science teacher Pat Bower is also resigning from Shaker. Bower is moving to Chapel Hill, North Carolina to live with her soon-to-be husband. Physical Education teachers Margaret Feran and Mimi Dyniss will not be at Shaker, next year, due to pregnancies. History teacher Chris Thorman will be resigning from Shaker to attend Case Western University School of Law.

FROM TEACHER TO LAWYER! HISTORY TEACHER CHRIS THORMAN PLANS TO ATTEND CASE WESTERN UNIVERSITY SCHOOL OF LAW IN THE FALL OF 1988. *PHOTO BY LAURIE COATE.*

FOXES SCURRY TO ENGLAND

English teacher Steven Fox is all set to teach abroad next year in England with his wife and children.

Fox, who has been at Shaker for 18 years, is going on the Fulbright Exchange government-sposored program. He plans to teach all aspects of English to students from age 11 to 16. Fox recently won the Ohio Council of Teachers of English, Language and Art.

Steven Fox and his wife, Carol, who has been at Shaker for 16 years, only plan to stay in England for a year. They will be back at Shaker in the fall of 1989.

USING HER NOODLE

Senior Jessica Lefton won the Phi Beta Kappa award for earning the highest grade point average in this year's graduating class. Lefton received the honor May 26. She will be attending Duke University in the fall.

PICTURE PERFECT

The 1987-88 Gristmills will be delivered and sold for 30 dollars in the school's basement this week. For the first time in Gristmill history, there will be a full-color cover and extended color throughout the senior pages.

WEDDING BELLS AT SHAKER! SCIENCE TEACHER HARRY WISE IS GETTING MARRIED TO TAMMY COHEN THIS SUMMER. *PHOTO BY LAURIE COATE.*

Band prides itself on racial diversity

KEEPING THE BEAT! THE 170 BAND MEMBERS PRACTICE DAILY IN THE FRONT FIELD AND HOPE TO EARN EVEN MORE AWARDS AND BENEFITS NEXT YEAR THAN THIS YEAR. BAND DIRECTOR JEFF PATTIE ATTRIBUTES THE BAND'S SUCCESS TO THE HARD PRACTICES AND COHESION BETWEEN MEMBERS. PHOTO BY EVAN WEINSTEIN

BY KRISTIN MCGOVERN
News Editor

Sixty three years ago, when the Shaker Heights band was in its early stages, it was a group of about 10 people. Today, the band attracts 170 students, nearly 10 per cent of the entire student body and is viewed as a role model by other schools, according to band members.

Band director Jeff Pattie attributes the band's success to the variety band has to offer. Not only has the competition increased, but people are also attracted to traveling to away games and competing in foreign countries, according to Pattie.

"It's fun to be in band because we travel a lot. It's exciting to represent Shaker, knowing that other bands look up to us," said junior Kyle Lathon.

Senior Elena Anderson claimed that band offers a closeness that is not found in other organizations.

"We're like a family," she said.

Freshman Charles Williams agrees with Anderson's viewpoint. He joined band to be "part of a group."

For whatever reason people joined band, the increase in population has led to numerous achievements.

The marching band has performed several times this year. Their main performances, according to Pattie, were at Cleveland Stadium for the Yamaha Instrumental Invitational Performance and at half time at the Collosseum during a Force game. Band members have participated in competitions, such as the Ohio Music Education Association (OMEA) where everyone received the highest score of one. The four-day trip to Toronto for a competition gained the band a bronze metal.

The jazz band has also been successful. After competing in the Lakeland Jazz Festival, five students received "outstanding" awards. On the Toronto trip, the jazz band received an honorable mention.

Pattie claims that the band's success is rooted in the group's unity.

"They're all friends and they get along well together. It works out perfectly when you work together," said Pattie.

Most band members agree that the racial diversity of the group has added to its spirit and cohesion.

"I think of band as a single unified group—not as separate races."
—ELENA ANDERSON

"Band is the largest group in school that has to try and work together. We all learn to accept each other," said senior Veronica Johnson.

Anderson stresses the fact that musical talent is not limited to one specific group. So many different people seem to be attracted to band, and for Anderson, this diversity has had a positive effect.

"I think of band as a single, unified group—not as separate races," said Anderson.

Junior Alison Ailer, reflecting Anderson, said, "It's great that the school finally has an organization that is racially balanced."

Pattie, also stressing the importance of a racially balanced club, said, "We make an attempt to include everyone who has a desire to learn. Anyone who puts forth effort is welcome."

School adopts plan...

(continued from front page)

With a loss of 128 students next year, Rumbaugh estimates Shaker's population will be 1,650, as compared to this year's 1,752 students. The approximate 355 in-coming freshmen are likely to become guinea pigs for a new program the staff is considering concerning minimized homerooms. The small, tight-knit homeroom of about 12 students and a staff member would ideally provide an anchor for the students to hold on to, stabilizing a new routine and hopefully making the high school transition easier.

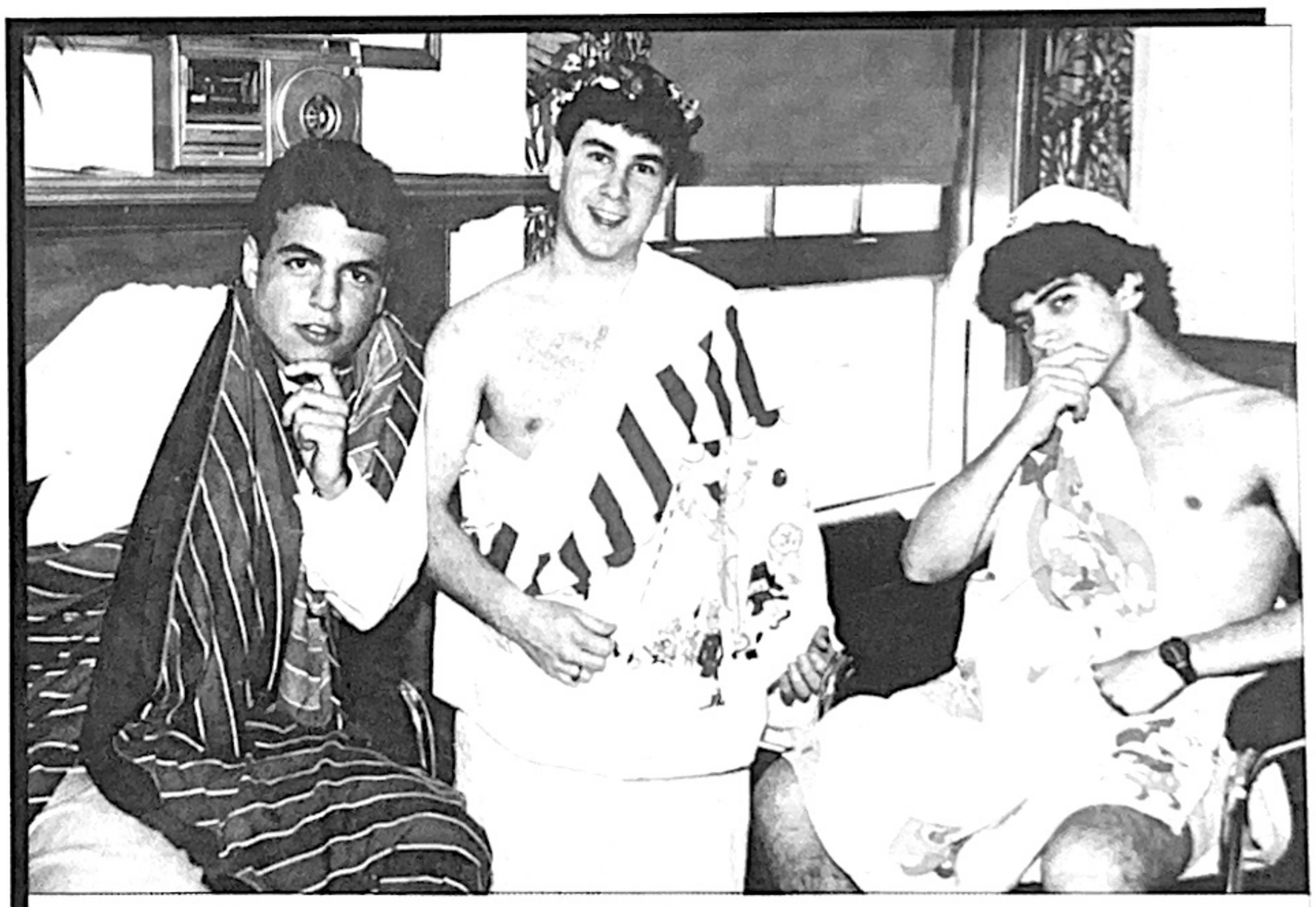
Rumbaugh has also designed new plans for seniors. Aside from his intent to redecorate the senior lounge with a "satellite food arangement," and have it served as the sole eating area for 12th graders, a senior class adviser has been appointed.

This position, recommended by the NCA, will be held by a current staff member, unnamed at this time. The adviser will be in charge of various senior clubs, meetings and fundraisers. The advisor will also act as a monitor, ensuring that only seniors are permitted in the lounge during the school day.

Involving the entire student body, a year-long program will focus on human relations. Rumbaugh credits Dialogue '88 as the initiator of this idea, stressing that "talking was good, but now it's time to act."

Rumbaugh also mentioned next year's stricter enforcement by the city police concerning student traffic and parking.

With all these changes facing Shaker, Rumbaugh will maintain "the three most common topics which surface at the beginning of each year." Senior project will remain a practiced policy; there will not be a new student parking lot; and, at least according to Rumbaugh, Shaker will continue its open campus design.



SALVE! SITTING IN THE FOREGROUND, LATIN CLUB CONSULS DAVID LANDEVER AND LEE PONSKY POSE WITH THIS YEAR'S EMPEROR JEFF EDELMAN AT THE LATIN CLUB BANQUET ON MAY 19. LATIN BANQUET FESTIVITIES INCLUDED A LATIN VERSION OF WIN, LOSE, OR DRAW! AND A SERIES OF SKITS PERFORMED BY THE THIRD YEAR LATIN STUDENTS. FIRST AND SECOND YEAR LATIN STUDENTS KEPT UP TRADITION AND ACTED AS SLAVES THROUGHOUT THE MEAL. ONE PERSON AT THE BANQUET, SOPHOMORE REBECCA BAKER, SAID, "I WAS IMPRESSED WITH THE QUALITY OF THE FOOD AND ENTERTAINMENT OFFERED THIS YEAR."
PHOTO BY DAVID MERSFELDER

Ten-period day cheats students

The plan for a ten-period day is a mistake.

Supporters have given various reasons for its adoption but we believe the plan's main purpose is to stop students from going out to lunch without officially closing campus.

Under the new schedule, no student will be allowed two consecutive lunch periods and will be limited to a 23 minute lunch. There will be three available lunch periods—during fourth, sixth and eighth periods. Bells will ring at the beginning and end of each lunch period. This along with the noise of students going to and from the cafeteria will cause disruption in the classroom. Students who are trying to concentrate on tests and other classroom activities will find this to be an annoyance.

Twenty-three minutes provides very little time to eat or study, much less to go out to lunch. The administration believes that this will cut down on accidents, litter, and drug and alcohol abuse during lunch periods. In reality, none of this will occur. So long as the campus is not closed, students will rush out to eat and rush back, breaking various speeding laws in the process. The result may be more car accidents.

the RITE IDEA
SHAKERITE

In recent months, various people have commented on the greatly improved litter conditions around Shaker. Students have shown a greater concern for the cleanliness of the campus than they have in recent years. One must wonder how much concern students rushing back to class will have to make sure that their trash ends up in a garbage can and not wherever they can throw it the quickest. One must also wonder what will stop students who leave the school to get drunk or high in 50 minutes from doing the same in 23.

Many students feel that the ten-period plan is just a submission to the pressures from the community to close campus. The community, which demanded closed campus, is pleased, and teachers are satisfied that they will still have a fifty-minute lunch period, as required by their contract. Students have no such contract and seem to be the only ones angered with the plan, yet it is they who were not asked for their opinion.

Resentment and anger among students not only creates tension but a bad learning atmosphere as well. At Shaker, a school which prides itself on high education and a high trust of students, the ten-period day is not only an insult and humiliation to the students, but to the entire school system as well. Learning functions best when students do not feel restricted and distrusted. Nevertheless, the ten-period day will destroy this atmosphere.

Adopting the ten-period day was an easy thing to do. Following the current trend always is. The administration can follow the lead of Cleveland Heights and other schools where students refer to their schools as "jail" and say resentment and other problems have increased. At least at jail they give you sufficient time to eat bread and water.

Today's youth in search of American role model

No more heroes

PERSPECTIVE

Opinion Editor Austin Ratner

The youth of today have inherited a complex society, laden with a multitude of conflicting values and double-standards. In the age of nuclear arms, super-technology, drugs, safe sex, and AIDS, one might easily feel lost and threatened. And who are we turn to? The moral leadership of Jimmy Swaggarts or Donald Trumps? Or to John Rambos, leading our nation on to patriotic triumph?

Then let's look at the president of the U.S., Ronald Reagan, the Great Communicator as he has been called. Just what has he been communicating? Whether or not his presidency has benefited the country, he certainly cannot be credited with a visionary and structured plan. In place of articulating economic reassessment and revision, in place of articulating a strong foreign policy and presenting a solid design for the domestic preservation of the U.S. and its founding precepts, he antagonistically defends Nancy's astrological analysis of the state of affairs. Reagan simply fails to present himself as an active leader who might guide our nation effectively.

But Reagan will soon abandon the oval office and his potential replacement warrants much doubt as well. Bush appears to spend his time sarcastically castigating his opponents in an attempt to show the world that he is not a "wimp." Jackson, who enthusiastically rallies his followers in support of rebuilding the economy, promises to work for the people. These lofty goals he seeks to attain seem quite worthy if he can achieve them, yet he lacks the political and administrative experience to carry them off. Dukakis has kept clear of the scandalous downfall of his fellows and promises the efficient economic programs that have bolstered Massachusetts' economy during his three terms as governor.

Though, as the recent New York Times Magazine report on Dukakis asks, "... can this cool, detached man inspire Americans, who have a personal relationship with the presidency, the symbolic repository of all their hopes and fears?"

Not only does there appear to be a basic lack of political leadership, but of moral leadership. Society seems to have developed an unhealthy emphasis on personal fulfillment and material success. Many of today's prominent figures concern themselves with admittedly pressing, though superficial issues. There is no one who touches upon the broader moral issues concerning humanity, no one who inspires, no one leader who can band the people together. We hear of John F. Kennedy and Martin Luther King from our parents' time, but where are the heirs of their vision?

This lack of moral leadership, this absence of heroic influences has begun to undermine the values in this country. It is enough to give the impression that the U.S. is becoming an undirected and impotent nation of superficial people. In trying times such as these, times when life does not seem so secure and stable, a role model becomes necessary, an admirable figure to guide us, today's youth.

Each generation has hadits heroes, its leaders, but for us, it seems, there are none.

Letters to the Editor

Dear my Shaker friends:

Time feels too short at the moment of parting. No words can express my yearning for the time I spent with you. What you have done for me is too much. Let me take this small space here to say "Thank you" to you. I'm going to miss you my friends, to miss the classes and discussions I had with you, to miss your smiles, your helpful hands, your warm hearts, the friendliness, care and love you showed for me. All these will live in my memory forever. Goodbye, my friends! No, let's say "See you again!"

Love and best wishes from,
SHANG SHENGLIN
AFS EXCHANGE TEACHER FROM CHINA

To the Editor,

The students responsible for the April issue of The Shakerite should be commended. Addressing racism in Shaker Heights is a courageous act. It is certainly perilous and probably foolhardy or just maybe a little naive to confront the time-honored racist practices in this school district... Leveling is the backbone of the institutional racism in this district. It is Apartheid Shaker Heights style... I submit to you that peer pressure not to succeed is a direct result of leveling. Low level classes send strong messages to the black students for whom they are created. They give them permission not to do much.

-MRS. GAIL ROSH
TEACHER AT THE MIDDLE SCHOOL

To the Editor,

Over my Spring break, I returned to visit some teachers ... After seeing and hearing what is going on at the high school now, I am sad, but forced, to say it is a disgrace. A great deal of dualism regarding student disciplinary-actions exists. Students fool around, and administrators let it go instead of stopping it. The students should not be allowed to have their own way and behave in any manner that they choose. That is ridiculous! There needs to be discipline, yet teachers who try to enforce effective disciplinary measures are frequently undermined by the administration. The top administrators need to see that their policy of not discipling is costing the school system its credibility. A community IS known by the schools it keeps.

- STEPHEN A. RUDIN, CLASS OF '87

THIS ISSUE, FOR AND ABOUT THE STUDENTS AT SHAKER HEIGHTS HIGH SCHOOL, IS THE NINTH ONE OF THE 1987-1988 SCHOOL YEAR.

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☑ Class A all-newspaper Golden Flash Award winner

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*denotes member of the editorial board

Remember the 'planetarium man'

BY KRISTIN MCGOVERN
News Editor

I can remember him from when I was five years old. We would call him the "planetarium man" and each year we would take a trip to his treasured room.

He would show us Rudolf, as he always called him, the robot-like machine that casted stars on the dome-shaped ceiling. He would tell us to pretend like we were in a space shuttle, viewing the sky from our little aircraft.

"Don't forget to fasten your seatbelts," he would say, as we all scrambled for an invisible strap that would protect us from any asteroids that might hit our make-believe space ship.

As we continued on this pretend journey, he would always point out all the interesting things in the sky—the big dipper and of course, all of the astrological signs.

He seemed to leave us wide-eyed and in awe as we looked in disbelief at the fascinating sky. From the time I was five years old, until my last visit to the planetarium a year ago, I have always been awe-stricken and inspired by Mr. Sanford's presentations.

Sadly, great things and memorable people like "the planetarium man," Mr. Sanford, cannot be with us forever. Mr. Sanford, who has been at Shaker for 18 years, passed away Thursday evening May 19, at the age of 47. He suffered a fatal heart attack.

A message to incoming upperclassmen:

Words of wisdom

BY CARYN MARKUS AND JULIE ALFRED
Feature Editor and Former News Editor

Looking past the leisurely summer days toward next year, there is at least one positive aspect to look forward to—the knowledge that another rung on the educational ladder has been reached. Freshman leave the rut of being the babies of the school and enter their sophomore year, a position where present freshman Charmaine Spearman believes, "We will receive a little bit more respect from the older grades." These current sophomores will progress into the year, as juniors Shannon Scoggan and Sam Schwarzwald listed, "to learn how to brew your own coffee, how to type, how to kiss up to teachers, how to party hard, how to blow things off, how to parallel park, how to study—for real, how to excuse your own absences and most importantly, how to grin and bear it all."

Those juniors that were able to successfully endure this and graduated on to their senior year have now reached the pinnacle of their high school career—when brewing coffee is no longer necessary, kissing up to teachers is drastically reduced,, "party-master" has become a second name, parallel parking has been developed into a fine art, excusing your absences is often perfectly legal and most importantly, you are grinning with the awareness that there are only X number of days left in your secondary education.

No matter what the grade level, with each passing year comes a certain acquired wisdom and understanding—school smarts, you might say. As a graduating junior and senior we would like to share a few of these wise words.

Juniors, DON'T BE FRIENDS WITH SENIORS AT THE END OF THE YEAR. Sure, you may like them, they may even be your best friends, but there is no doubt about it—they are obnoxious in the spring time. Even if all you want is to be allowed into their parties and have a chance to go to prom, once May arrives, just ignore them. No one wants to see those posters that are splattered on every wall reminding you of the number of school days left until senior project, especially considering that your future consists of SATs, AP and Achievement tests and finals, not to mention four more weeks of school.

You seniors, however, do not get all this for free; there is a certain price to be paid—specifically, college applications. Essay questions, of course different on every application, ask things like "What can you contribute to our college environment?" A helpful tip guys, Do not say your extensive wardrobe which you are more than willing to share or your skill at precise duplication of driver's licenses for delinquent minors. Instead, comment on your ability to intuitively deduce the relationship between compound-complex metaphysical formulae and Harriet Tubman's strategy used with the Underground Railroad.

Although the mounds of college applications do eventually disappear, a shred of responsibility remains. Be sure to get your senior project proposal in on time and it is strongly suggested to have no more than seven excused absences. You don't want to spend the last four weeks of school with the underclassmen—inside, pale and bored.

Putting all this in perspective, we have come to a few conclusions. Your junior year is a rough one—be prepared to work, because at some point, even if it is a year later, you will realize it was worth it.

Seniors, this year should be your best yet. Become involved and leave your mark on the school, because soon you'll be off into the big, bad world without your senior status. And you'll miss everyone, even the "disgusted" juniors. Senior Dan Craig said it best, "Just have fun—you've earned it."

Counselors: *Are they doing all they can?*

BY AUSTIN RATNER
Opinion Editor

Shaker has been recognized for its teachers, the academic and extracurricular opportunities it offers, and its supportive atmosphere. The highschool administration must be informed of the students' concerns, needs, and wishes so that they may adjust, if necessary, and maintain that positive atmosphere.

At the high school, the links between the students and their provided environment, those in touch with the students and their concerns, are the counselors. Unfortunately, some of the students at the high school are not satisfied with their counselor's services. A recent survey of Shaker students, distributed in homeroom, showed many students to be thoroughly satisfied with their counselor and as many who were not. Numerous survey responses such as, "[My counselor] has no idea who I am," "[My counselor] doesn't seem to be interested or care," and, "I feel that the counselors at Shaker Heights High School are the weakest part," indicate that the counseling department is not providing adequate service overall. This inconsistency can only detract from Shaker's quality as a school.

If students are unable to vent their concerns and have their complaints heard and considered, not only will adjustments fail to be made to preserve the atmosphere for the students, but students will become dissatisfied with Shaker as a school. Either the counseling department must begin to make a more comprehensive effort to reach students and cater to their needs or another facility must be supplied. If not, part of the essence of Shaker's quality as an educational institution will be endangered.

LETTER FROM THE EDITOR
SHAKERITE

Tribute to to the 1987-88 staff

In June 1987, the Shakerite staff set a new tradition. We changed our format and we had a new staff—the majority of whom did not know how to turn on the computer, let alone type in articles and lay out pages for the June issue. Nevertheless, the new staff was able to come out with an issue that the staff was proud of.

Now, nine issues later, a new staff has taken over, and the learning process is beginning once again. This year's staff is fortunate enough to have three experienced editors: Kristin McGovern, Caryn Markus and John-Phillip Neill. (news, feature and sports editors respectively) The three new editors, Sarah Davis, Austin Ratner and Josh Levy (centerpiece, opinion and front page editors respectively) all had two years of experience as reporters and are eager to work on the staff as editors.

While the staff is anxiously awaiting future issues, the new staff will miss the seniors who put in a great deal of time and effort on the Shakerite this year. Julie Alfred, former news-editor, was known for being the first one done with her page, and while the rest of us were typing away at 3 a.m., we could look at Julie's final paste-up and marvel at it. Former opinion editor Dan Polster might feel that that most year's opinion page will be "bunk" because there will probably be no Star Trek articles on it. Jeff "Cameron" Edelman, former business manager, was always there to put up with 16 page issues—even after we budgeted for eight. Laurie Friedman, former advertising editor, who helped a great deal with this issue, could probably be found in Syracuse saying, "It's the computer's fault!" Former art and photography editor Jodii Fanaroffcould not keep far away from the Shakerite office as she painted a mural for senior project in a nearby corridor.

Class of '88 reporter Terry Harris was always eager to help with those money-making pizza sales, and is now working for a regional newspaper. Grace DeJesus, former reporter, attended a summer journalism workshop at Northwestern University and a national journalism convention in Kansas City and worked hard on a series of interviews in the social room. Scott Goldstein, former reporter, wrote a controversial series on black achievement. Thanks to Michelle Brode, former associate editor, for putting up with missed deadlines and rearranging production with the printer.

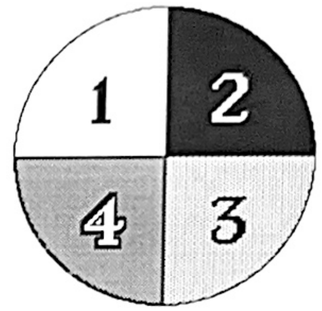
Finally, a special thank you to Peter Nagusky, former Editor-in-Chief, for teaching us those sly shortcuts, the short series on AIDS and those "nasty" gray screens. Thank you to Peter, a person who I hold a great deal of respect for, for all the time and effort you put into the Shakerite. The Shakerite will have a tough road to follow next year. A special thank you also goes out to Mr. and Mrs. Nagusky for maintaining an "open door policy" when deadlines were around the corner. To Mrs. Schwartz, Peter, the old staff and the new staff I appreciate all your help and encouragement and hope that next year will even be better than this year—if that's possible.

—AMY ROSEWATER
EDITOR-IN-CHIEF

And now: Shaker,

This was your Life *for '87-'88*

Just set up the spinner and you're ready to go. Follow the path and use your torn book slips as game pieces!



START

Rumbaugh, Rambo, Rhumba. However you pronounce his name, no one can forget his arrival nor his attempts to raise spirit at Shaker. Remember the pep assembly and Rumbaugh's "red sole"?

Social Room

After years of being forced to associate with underclassmen in the cafeteria, Seniors were finally given a place to call their own!

move up 1

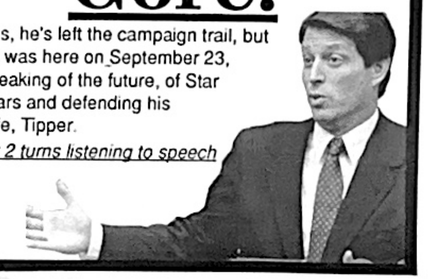
Remember:
New $6.50 Locks

Try to open it! Stay 1 turn.

Gore!

Yes, he's left the campaign trail, but he was here on September 23, speaking of the future, of Star Wars and defending his wife, Tipper.

Sit 2 turns listening to speech



Fall Sports

Football: 4-6
Soccer: 10-1-7
Boys' X-Country: 9-1
Girls' X-Country: 6-3
Volleyball: 13-9

LEL Champs

Girls' Tennis: 13-4
Field Hockey: 18-2-2

2nd in State

Theatre & Arts

Measuring Color

The Theatre Department 's repertoire ranged from the traditional (*Measure for Measure*) to the controversial (*People of Color*).

Meanwhile, the Art Department garnered more awards this year than ever before, said department head James Hoffman.

move up 1.

Marching to Success

Culminated by their trip to Toronto this spring for the International Music Festival, the music department enjoyed a year full of awards for the band, its various ensembles, orchestra and choir.

Sit and enjoy the music 1 turn.

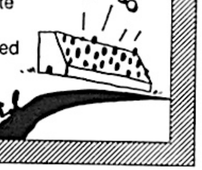
ASSEMBLIES

Yes, a salute to the breaks from class, if your teacher agreed to go. Don't forget—the mayor from Nicaragua, the band assemblies or Ramona Robinson.

move back 1—you fell asleep.

WE GOT SPIRIT

From Pep rallies to Homecoming to Red and White Breakfasts, Shaker showed her true colors.



move up 2.

Thank the North Central *Committee* for short Wednesdays!

We Remember:

Donald Travis—Spanish
Charles Brenner—Science
David Sanford—Science
Kenneth Culek—son of Science teacher Ken Culek

Please pause for one turn.

Design and writing by:
Sarah Davis and Rick Smith
Centerpiece Editor and Art Editor
Research assistants:
Nicky Murray and Phillip Turner
Staff Reporters
Photos by:
Daniel and Jeremy Rosenzweig and Evan Weinstein
Photography Editor

WINTERFEST!

The dance and the Class vs.Class competition were cancelled, but most of the other activities organized by Student Council went as planned, beginning with the skating party at Thornton and ending prematurely with the Talent Show.

move up 1

Winter Sports

Boys' Basketball: 17-1
Wrestling: 4-7

LEL Champs

Boys' Swimming: 8-0-1
and
Girls' Swimming: 11-0

4th in State

Race Relations

The ink is black, the page is white,
*Together we learn to read and write**

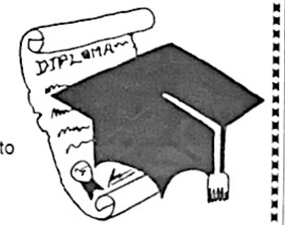
No one can deny that the issue of race has been in the spotlight for the last half of the year. As we look to next year, we can anticipate results from Dialogues '88 and the various department projects to increase minority enrollment in upper level classes.

**Sly and the Family Stone*

Finally, it's that time of year:

Graduation '88!

As this year draws to a close, many seniors enjoy Senior Project, anticipate Prom and especially graduation itself. Meanwhile, the rest of the school endures classes and dreads finals. Soon the class of '88 will officially leave these halls via the Front Row, while the rest of us can look forward to getting out at three, leaving behind short Wednesdays and the memories of Dr. Rumbaugh's first year. In his words, "Overall, this was a good year." *The End*



SAT'S: Critics argue its validity, claim it is biased

BY AMY ROSEWATER
Editor-in-Chief

Turn the question booklet over so that only page one is showing.

You may now begin.

Begin? After filling in your address for the umpteenth time and sharpening your number two pencils, it is finally time to take the test that "determines your future"—the SAT.

Lately the students are not the only ones being tested. The test itself is under fire. Minority groups protest that the test is unfair. According to Seventeen Magazine, "The Carnegie Foundation for the Advancement of Teaching has called for dropping standardized admission tests as a requirement at most colleges and universities, and some very competitive colleges have already made the SAT optional."

Guidance counselor Eileen Blattner said that both Union College in upstate New York, and Bowdoin College in Maine, are no longer requiring the SAT for entering freshmen. On the other hand, University of Wisconsin, which had never required the SAT or the ACT [American College Test] before is now requiring one of these standardized tests. The most important factors in determining whether or not a student will get into the college of his or her choice are *grade point average and the curriculum the student is following in terms of course levels and types of classes, according to Blattner.*

"Grades are a much better predictor of academic success (as compared to standardized tests)," said Shirley Chisholm, head of the National Political Caucus of Black Women.

Robert Schaefer, director of public education for the National Center for Fair and Open Testing [Fairtest] said, "Anyone who really looks at the [SAT] will find ample evidence that something's seriously wrong with it."

The College Entrance Examination Board revealed that in 1985, the national total score for girls was 877, while males received 61 more points, with an average combined score of 938. Up until 1972, girls' scores were approximately the same as those of boys. Since then, however, girls' scores have decreased.

Phyllis Rosser, director of the Equality in Testing Project, claims that one of the reasons why girls receive consistently lower scores on the SAT than boys is "the demeaning and stereotypical depiction of women and girls on many tests." She also said that girls do better on essay-type questions and the SAT is entirely multiple choice.

In a report released by Fairtest in mid-April of this year, only 36 percent of this year's 15,370 National Merit Scholarship semifinalists were girls.

Sarah Stockwell, a Fairtest spokeswoman, said, "Most of the bias that we see is that the cultural setting for test questions is white, male, upper-middle class." Stockwell feels that the standardized tests "measure such a tiny spectrum of skills required for success and do not measure them accurately."

Opposing Stockwell's belief is senior vice president of National Merit Scholarship Corporation, Marianne Roderick.

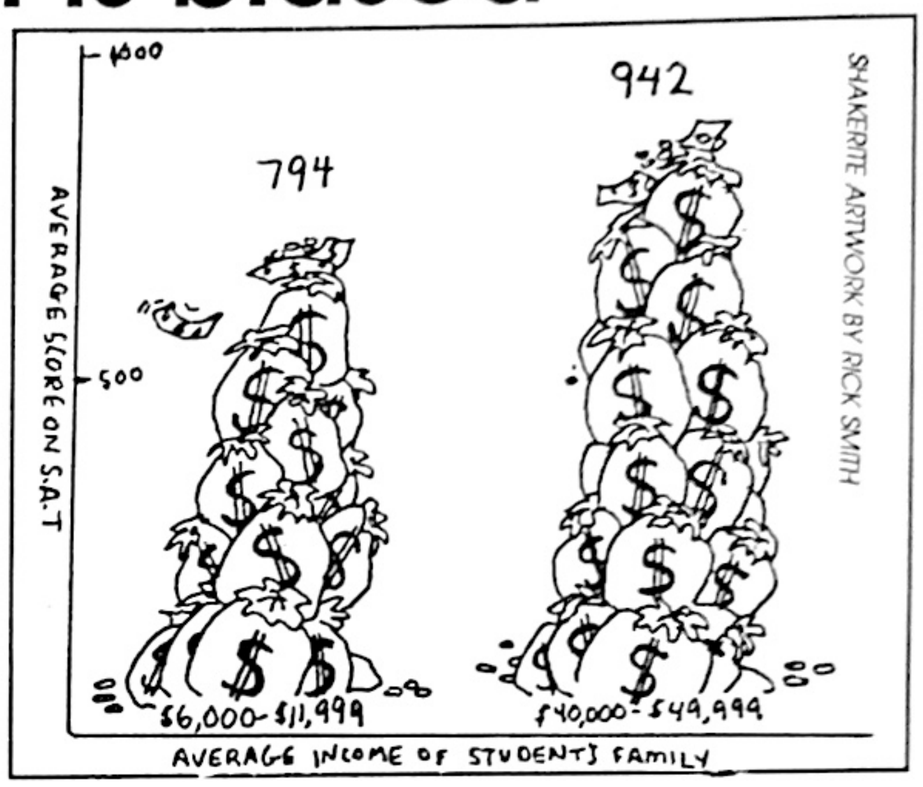
"Differences in the test scores reflect a number of complicated factors. Unfortunately, boys take more advanced classes in high school, particularly in the math and sciences," said Roderick. "Our competition is an open competition. We have no quotas related to sex or ethnic origins."

Sexism is not the only criticism of the SAT. Some critics protest that the test is biased towards the wealthy. Several upper and middle class students enroll in SAT courses. These courses vary in price, ranging from approximately 45 dollars to 650 dollars According to Seventeen Magazine, within the income group of 6000 to 11,999 dollars, students' average combined score was 794, while those students in the 40,000 to 49,999 dollar bracket scored 942—a difference of 148 points.

Some critics also believe that the SAT is biased against blacks. The average combined score for black females was 705 and 748 for black males as compared to 912 for white females and 969 for white males.

So how does one prepare for "the very bad freshman grade (in college) point predictor," as Adam Robinson, co-author of the Princeton Review guidebook, Cracking the System, called it?

Some suggest getting a lot of sleep before the exam. The Princeton Review claims that "this probably isn't a good idea. If you aren't used to sleeping 12 hours a night, doing so will just make you groggy." It recommends waking up early before an average school day to do homework and practice problems then, maintaining that studying complementary angles and ten-syllable words at an early hour will help when one takes the actual SAT early on a Saturday morning.

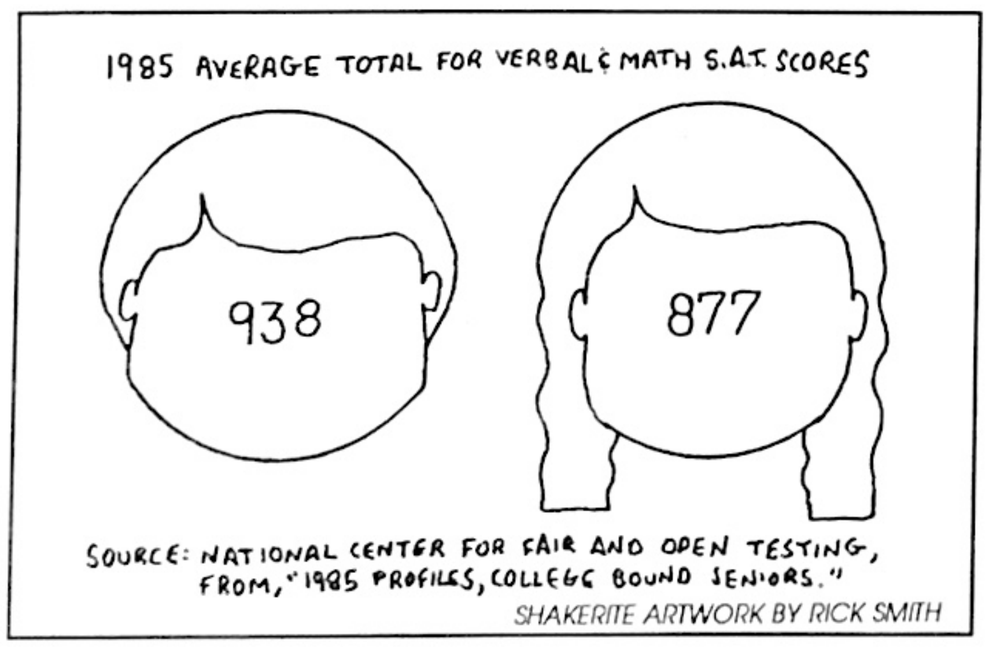


Despite various statistics concerning the SAT's favouritism toward certain groups, many maintain that these constrictions do little to hinder one's college admittance.

"I don't think minority students are hurt by the SAT. Yes, minority students may be at a disadvantage and their scores may be lower and it may hurt their self-esteem, but I don't think that it's a problem getting into college," said Blattner. "Colleges are making adjustments. I just wish that the SAT would be fairer."

A "BIASED" QUESTION
RUNNER:MARATHON::
A) ENVOY: EMBASSY
B) MARTYR: MASSACRE
C) OARSMAN: REGATTA
D) REFEREE: TOURNAMENT
E) HORSE: STABLE

ANSWER IS C. FairTest protests that this question only measures a student's knowledge of an upper-middle-class recreational activity and not actual knowledge


1985 AVERAGE TOTAL FOR VERBAL & MATH S.A.T. SCORES
938
877
SOURCE: NATIONAL CENTER FOR FAIR AND OPEN TESTING, FROM, "1985 PROFILES, COLLEGE BOUND SENIORS."
SHAKERITE ARTWORK BY RICK SMITH

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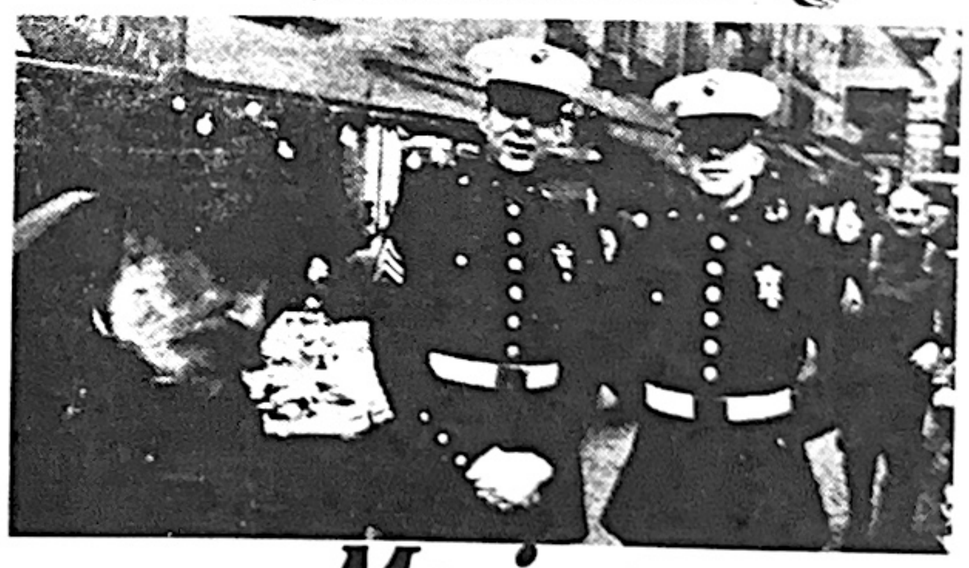


Marines
We're looking for a few good men.

Spring teams flung into action

Going to states. Dana Young was the only member of the girls' track team to qualify for the state tournament in the 800m. with a time of 2:15.7. Nevertheless, the team had a stupendous season, breaking numerous school records. The Red Raiders hurdled over their adversaries to a strong second in the LEL.

Breaking away. With numerous members qualifying for states, the boys track team ended their season with one of the best years in Shaker's history. Seniors Verlin Bonner and Otis Moss both long jumped their way to states. Seniors Alan Freeman,Nick Perry and Chris Cyrus and junior Alex Henry all sprinted down states lane. The Raiders ran over the opposition to second place in the LEL.

AROUND THE OVAL

BY JOHN-PHILLIP NEILL
Sports Editor

Off to a winning start. Shaker's first lacrosse team made a great first impression on the Raider sports scene with a 4-0 season. They handed the JV University School team two losses by scores of 6-3 and 2-1. The group also defeated St. Ignatious 4-3, and Walsch by a 5-4 score. Junior Ian Friedman was awarded the most valuable offensive player of the year; senior Justin Wagner, most valuable defensemen, and junior Steve Manka, the coaches award for his work in goal.

Eclipsing the league. Raider bats went bezerk against league rivals this season, for the girls' softball team went 12-0 in the LEL. Five girls were named All-LEL, and according to coach Ernest Welsch, there were many more deserving of the award on the team.

On serve. Shaker's tennis team finished with the best season ever in Raider history. Although Shaker tennis legend Pep Llinas dropped in the semi-finals of the state tournament, he captured his one-hundreth career victory to establish another Shaker milestone. The team bagged another LEL title this year.

Raider romp. This year's baseball team boasted a 17-9-1 final season record and a 10-2-1 league showing to win the LEL title. In state tournament play, the squad won their first round games against Adams and St. Ignatious, before coming up on the short end of a one-hit shutout against Euclid, 5-0, in the second round. Seniors Noah Axler, Keith Allen, Tony Arscott, Mitch Strachen and junior Clark Khayat were named All-LEL, while Axler was voted the most valuable player of the LEL.

Slawson mixes work, fun to produce winning teams

BY MATT LAZARUS
Staff Reporter

Behind every winning team is a winning coach. Math teacher Allan Slawson is the winning coach of the LEL champion boys' and girls' tennis teams.

Winning, however, is not Slawson's top priority.

"The number one goal is not to win," he said, "but rather to get better."

Slawson also stresses the importance of enjoying the game.

"Having fun is important. A player should quit if he's not enjoying it."

Slawson is renowned among his players for his jokes and puns, which one of them described as "so dumb, they're funny."

"I don't like to get too serious," he said, "I like to have fun too."

To Slawson, the mental aspects of the game are extremely important. He spends much of practice time talking about the attitude it takes to be successful. He periodically passes out articles about "thinking" to his teams. He hopes that his players learn about handling adversity and that the things they learn in tennis will help them in other areas in other lives.

"He doesn't just care about making you a better tennis player, but a better person too. He's not only a great coach. He's a great person. If you have any type of problem you know you can come to him for advice," said junior Elissa Katz.

Sophomore Brandon Collier agreed and added that Slawson was readily available to talk with.

"I always make time to talk," Slawson explained, "about problems in tennis or any other things."

Both boys' and girls' tennis teams have benefited from Slawson's coaching in the form of LEL championships. To think that this is the only benefit they have received, however, would be a big mistake.

PREPARING FOR BATTLE. Coach Slawson has emphasized the mental aspects of the game and led both the girls' and boys' tennis teams to lel titles. *PHOTO BY LAURA COATE.*

'Tis the season to be sporty

A poetic celebration of this year's sports teams' success

BY JOHN-PHILLIP NEILL
Sports Editor

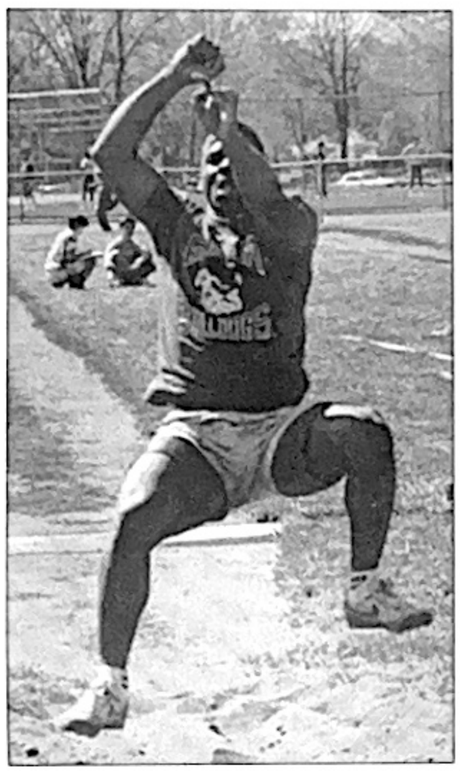
the SPORTS COLUMN
SHAKERITE

'Twas the night before school, when all through the town
Not an athlete was stirring, they were all bedded down.
They had been practicing hard for weeks with great care
In hopes that league titles soon would be theirs.
So while opponents were nestled all snug in their beds,
The new Shaker fall squads jumped out ahead.
On the fields, tracks and courts there arose such a clatter,
Students sprang from their school rooms to see what was the matter.
But nothing was wrong, in fact all was quite right.
The Red Raider teams had come ready to fight.
The soccer squad jumped to a 6-0 start
And maintained success by showing great heart.
They ended their season in the third round of states;
The greatest by far of the team's season fates.
When what to our wondering eyes should appear,
But a field hockey team scoring goals in full gear.
LEL title in hand they charged to the state tourney
Finished second in Ohio, a trip well worth the journey.
But that was not all; no, not all by far.
For an upstart golf team played right up to par.
A young squad it was, but they all showed good stuff
Fairing well in a league that's considered quite tough.
The girls' tennis team, for the fourth year in a row,
Won the LEL title over all other league foes.
Rhodes and Pohl joined forces for a state team in doubles,
And won two straight matches before they ran into troubles.
But just when we thought the fall season had ended
And our winning ways were to be suspended
The cross country team arrived with a fright
To run over their rivals and bid them good night.
To regionals they went, the first time in a while.
Those enduring young lads of the mighty three-mile.
When the fall season ended and the snow started falling,
The winter sports' teams rally cries started calling.
More rapid than eagles the basketball team came
Wonson whistled and shouted and called them by name:
"On Painter! On Wright! On White and Burnett!
Go out and put that #$@* ball through the net!"
And canned it they did, looking sharp, quick and witty,
To finish the year second place in the city.
The girls' and boys' swim teams were next to arise,
Winning LEL titles to no one's surprise.
But surprise us they did, to coach Welsch's wishes
The girls swam to states as if they were fishes.
But flowers came quick, for spring was soon back,
And with its arrival, boys' and girls' track.
The track teams showed spirit, hard work was the key.
Mounting efforts that caused their opponents to flee
Dana Young for the girls and six guys are all set,
To run in the state tourney; they'll do well, you can bet.
With a strong senior lineup, softball was a force,
Winning games with excitement that drove their fan hoarse.
In the league the girls posted a 12-0 mark
Their foes' chance to win was a shot in the dark.
Dominance continued with the boys tennis team,
An LEL title? How odd that would seem.
Pep Llinas won his hundreth of his career,
With him at the helm, the teams' course was well steered.
But who could forget the work of baseball,
Who lived up to the hopes and prayers of us all.
With a 10-2 record they finished the season,
To take the LEL title, a feat that's quite pleasin'
As dry leaves that before the wild hurricane fly,
When they meet with an obstacle mount to the sky,
The Raider opponents met up with our wrath,
And fell to the wayside in a mournful path.

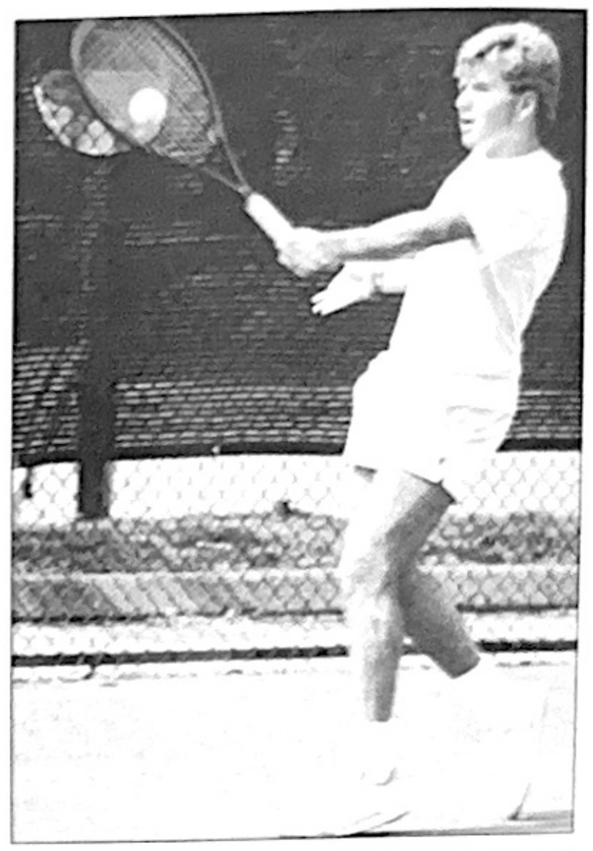
Senior athletes bid farewell

A look at just a few Raider faces that will not soon be forgotten

SENIOR RON CROZIER, A WRESTLER SINCE SEVENTHGRADE, HAS BEEN INSTRUMENTAL IN LEADING THE WRESTLING TEAM TO MATURITY. CROZIER'S DETICATION AND HARD WORK EARNED HIM A TICKET TO THE REGIONALS, PLACING SECOND IN THE DISTRICT



SENIOR VERLIN BONNER (LEFT) HOPES TOWIN STATES AND REPEAT AS DISTRICT CHAMPION IN THE LONG JUMP. HIS RECORD IS 22 FEET-4 AND THREE-FOURTHS INCHES. ASIDE FROM THE LONG JUMP, BONNER ALSO RUNS THE 100, 200, 300 AND 4 BY 100 RELAY. DURING THE FALL, BONNER PLAYED A KEY ROLE ON THE RAIDER FOOTBALL TEAM.



SENIOR PEP LLINAS, CONSIDERED BY HIS COACH AL SLAWSON AS THE FINEST BOYS' TENNIS PLAYER IN 20 YEARS AT SHAKER, ESTABLISHED A SCHOOL RECORDBY WINNING 100 MATCHES IN HIS HIGH SCHOLL CAREER. HE LED THE TEAM TO VICTORIES AS FIRST SINGLES PLAYER.

SENIOR LAURA HEDGES HAS PLAYED ON VARSITY VOLLEYBALL AND TRACK FOR THE PAST THREE YEARS, AND WAS CO-CAPTAIN OF BOTH TEAMS THIS YEAR. HEDGES WAS AWARDED ALL-LEL HONORS IN THE 300 HURDLES, 400, 800, AND 1600 RELAYS, AS WELL AS RECEIVING THE BIELLO AWARD FOR OUTSTANDING ATHLETES.

A STARTING PITCHER OF THE SOFTBALL TEAM SINCE SHE WAS A FRESHMAN, SENIOR HILARY HUGHES HAS MADE THE LARGEST CONTRIBUTION TO GIRLS' SPORTS IN THE SCHOOL'S HISTORY. HUGHES IS THE FIRST FEMALE 10 LETTER WINNER. SHE ALSO CO-CAPTAINED FIELD HOCKEY AND BASKETBALL, AND WON THE LUCILLE BURKETT AWARD FOR OUTSTANDING FEMALE ATHLETES.

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(SUBSCRIPTION FORM ON BACK PAGE)

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Carmen Melissa Hall–Eastern Kentucky University
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